

God's Everlasting Gospel



Collegiate Quarterly

Teacher's Guide

Materials

Reproducible Activity, Bibles, pens, paper, markers, white board, global and national news about religious liberty issues.

Surveying the Source

Exod. 20:11; Ezek. 20:12; Matt. 24:14; 28:18–20; Rom. 12:1, 2; 1 Cor. 6:19, 20
Rev. 13; 14:1–4; 6–12, 14, 15

Plotting the Course

The students will:

- ▶ Understand the three angels' message and their role in it.
- ▶ Examine their faith and commitment to Christ.
- ▶ Agree to encourage and to challenge each other to stay true to their Savior.
- ▶ Accept the call to be messengers in the world.

Preparing to Lead

Many people today, religious or not, consider themselves “spiritual.” But God doesn't really get much consideration from mankind. Too often, even churches eagerly embrace the global culture. Jesus asked the question when He walked the earth: “Nevertheless, when the Son of

Man comes, will He really find faith on the earth?” (Luke 18:8b, NKJV). We are living in the last days and in these Scriptures, Jesus warns us of Satan's strategy, reminding us that we need to take our stand apart from the world. The three-angels' message is our wake-up call.

Getting Started

A. Say: “As part of a worldwide Christian fellowship, depending on where we live, our faith may not have a public voice, so how we practice our faith may feel hidden—because of either political or cultural constraints.”

Open a discussion about the political and cultural pressures the students find themselves in, and how it impacts their ability to outwardly express their faith. The discussion should deal with the paradox between the imperative to proclaim the three angels' message and the increasing effort to quash it. Use current news-feeds relating to the religious liberty issues globally and locally.

B. Say: “Secular people, and even many Christians, may not seriously consider that there is a real strategic battle between Satan and Christ coming to its climactic end. Yet the idea captures imaginations in Hollywood blockbuster movies and science fiction books that take up apocalyptic themes.”

Ask: “While this passage in Revelation 14 sounds fantastical, with angels flying around delivering this doomsday warning, what's really going on? Who is delivering this message?”

Refer the students back to Tuesday's Testimony section of the lesson and read aloud the Ellen White quote in paragraph four.

Delving Into the Word

A. Ask a volunteer to read Rom. 12:1, 2, and Rev. 14:1–12. Distribute the Reproducible Activity and have the class break into smaller groups. Explain that they will be using these texts and the others listed on the Reproducible Activity to come up with a drawing that illustrates a Christian in the last days. Direct the groups to gather at an easel with large sketch pad and markers so they can work together to produce their image.

Bring the class back together and ask each group to describe their drawing and how it addresses the points made in the verses. As they make their points, use the board to list the characteristics of a Christian, in one column. Include another column titled “The World.” Ask volunteers to read Revelation 13 aloud. In the second column list the condition of the world and unsaved persons as indicated in Revelation 13, and the three angels’ messages in Rev. 14:6–11.

B. Read Rev. 14:6–12 aloud. Using the white board, make three columns with the headings: 1st Angel’s Message; 2nd Angel’s Message; 3rd Angel’s Message. Ask the students to summarize each angels’ message. List their answers on the board in the appropriate column. Divide the class into three groups and have each group take one angel’s message and expand upon the outline on the board using the Reproducible Activity.

Bring the class back together and ask each group to share the details that fill in the outline on the chart that was made before they separated. Use the Discussing the Ideas questions to give further application of this study to their lives.

Discussing the Ideas

1. How does fear of God and praising Him go together (c.f. Rev. 14:7)?
2. What does it mean for a Christian to fear God and how does it impact our witness (c.f. Rom. 12:1, 2)?
3. What does the lifestyle of a Christian as described in Rev. 14:12 look like?
4. Why are the messages of the three angels relevant at this time (c.f. Revelation 13)?
5. If we take the three angels’ message to heart, and believe we are in the last days, what should we do corporately as

the church, and in our individual lives?

6. If we face persecution for our faith, how can we effectively witness to a world that doesn’t want to hear (Rom. 12:1, 2; Rev. 14:4, 12)?

7. What ideas can you come up with to present to the church, for witnessing in your community?

8. What tangible commitment can you give, beyond Sabbath meetings, to encourage each other to stay faithful to Christ, and to reach out to the community to bring light and hope for the future?

Closing the Activity

Write out the Message translation of Rom. 12:1, 2, on the board.

Say: “To ‘fear the Lord and give Him glory’ is key if we are to be the Christians of Rev. 14:12. We won’t give Him glory

by compartmentalizing our religion from the rest of our lives. We give God weight in our thoughts and actions. Are you doing that?”

Close with prayer.

Jean Kellner, Salt Lake City, Utah, USA

Copyright 2019
General Conference of Seventh-day Adventists®

