



Collegiate Quarterly

Teacher's Guide

Worship the Creator

Surveying the Source

Exod. 20:2–6; Job 34:12; Ps. 115:1–8; 146:5–10; Isa. 1:17; Mark 12:38–40

Plotting the Course

The students will:

- ▶ Gain a better understanding of worship beyond the Sabbath morning service.
- ▶ Learn how true worship should encompass our everyday lives.
- ▶ Understand how God's standards are so much different than our own.

Preparing to Lead

“True worship consists in working together with Christ. Prayers, exhortation, and talk are cheap fruits, which are frequently tied on; but fruits that are manifested in good works, in caring for the needy, the fatherless, and widows, are genuine fruits, and grow naturally upon a good tree” (Ellen White, *The Review and*

Herald, August 16, 1881).

In the parable of the good Samaritan, Jesus asked His hearers which of the three passers by was neighbor to him who fell among the thieves. He concluded the parable by staying to them, “go and do likewise” (Luke 10:25–37).

Getting Started

A. If your class is large, divide the class into groups of six–eight. Handout to each member an index card, or small piece of paper, then have them list three reasons as to why we worship, and how that reason should affect us in our daily lives. Have the groups discuss these reasons, and if time permits have each group select a spokesperson to report back to the class as a whole their findings.

B. In groups of six or less, make a circle and discuss the needs of those who are members of your church who are widows, orphans, homeless, unemployed, and otherwise in need. How is the church helping them? How are the individual members helping them? Now discuss the same situation with those who are not members of your church, but those who live in your church neighborhood.

Materials

Reproducible Activity, Bibles, chalkboard, white board, or flip chart, markers, index cards, paper and pencils or pens

Delving Into the Word

A. Using a whiteboard or chalkboard, make two columns. With the aid of a Bible, list in the left column all the verses that pertain to widows, orphans, those who are oppressed, and those who are in need. Then in the right column, list what is done to relieve them, or to give them aid.

B. As a whole class, have them search out, standup, and read a passage of Scripture in which Jesus encountered opposition from the religious leaders. (You could also have these passages written down and ask them to look each verse up one by one, having the fastest person to find them, standup, and read it.) Use the Reproducible Activity to aid in recording the findings of this portion of the lesson.

Discussing the Ideas

1. What is worship?
2. How do we know if we are worshipping God the right way?
3. How often are we to worship God?
4. How is God's love seen in the lives of those less fortunate?
5. Is there a difference in attitude be-

tween the religious leaders of Jesus' time versus us today?

6. In what ways do we worship false gods today?
7. What must change in our lives today in order to live godly lives?

Closing the Activity

Give each person a small piece of paper. Have them reflect on the lesson and write down, as a commitment, the things that they must do, and things that they must pray about in order for the Holy Spirit to work in them to accomplish a good work.

Scripture Text	Religious Leaders' Response	Jesus' Response	What We Learn